

1st Grade Syllabus Planning for Moral Learning

Thursday, January 22, 2015
 19 pupils from Class 1, 1st Grade
 Teacher: Shiho Nakamura

1. Title: Respect of Rules and Sense of Public Morality

Name of material: “Yellow Bench” (Source: Moral Learning for 1st Grade)

2. Objective:

To nurture an attitude of taking good care of things that are used by everyone

3. Development of lesson

	Activities and Main Questions	• Points to be noted for guidance ☆Check point
Introduction	1. Pupils deliver a statement to each other about things used by everyone. <input type="radio"/> What are things used by everyone? • Water fountain, books from the library, balls	• Have pupils recognize that there are many things around us that are used by everyone.
Development	2. Talk to each other after reading “Yellow Bench.” <input type="radio"/> When playing around by flying paper planes from a bench, what did Takashi and Tetsuo feel? • It’s fun. • It’s interesting. • It can fly nicely from a high place. <input checked="" type="radio"/> What would the Takeshi and Tetsuo think when they noticed that the girl’s clothes got dirty? • We are sorry. • We should not have climbed onto the bench with our shoes on. • We could be scolded. 3. Talk to each other by looking back on your own behavior so far. <input type="radio"/> Do you have any experience that you carefully used or failed to carefully use something which was used by everyone? • I returned to the classroom without pulling the balls together. • I tidily arranged the books in the classroom.	• Remind pupils that when they are engrossed in something, they may be preoccupied by fun too much to notice other issues. • Present materials while pasting pictures to arouse pupils’ interest and concern. • Let pupils fill out the worksheet. ☆See if pupils can find that they should carefully use things used by everyone.
Conclusion	4. Listen to the teacher.	• Raise the issue in children’s day-to-day life.

